

GUINYARD-BUTLER MIDDLE

779 Allen Street
Barnwell, SC 29812

GRADES 6-8 Middle School

ENROLLMENT 674 Students

PRINCIPAL Herman L. Wallace 803-541-1370

SUPERINTENDENT Carolynne S. Williams 803-541-1300

BOARD CHAIR Donald Kitt 803-259-3387

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	30	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

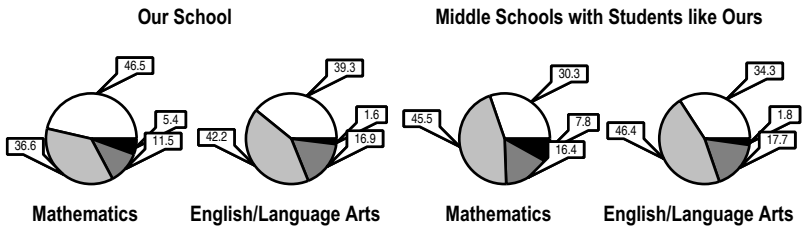
FOR MORE INFORMATION, VISIT WEBSITES AT:




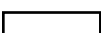
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	45	226	175
Percent satisfied with learning environment	93.0%	73.4%	86.3%
Percent satisfied with social and physical environment	93.0%	73.5%	74.7%
Percent satisfied with home-school relations	86.7%	84.4%	78.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	701	98.3	39.3	42.2	16.9	1.6	18.5	17.6
Gender								
Male	390	97.4	45.5	40.3	13.5	0.6	14.1	17.6
Female	311	99.4	31.5	44.6	21.0	2.9	23.9	17.6
Racial/Ethnic Group								
White	391	98.5	27.3	44.2	25.9	2.6	28.5	17.6
African-American	300	98.0	55.4	38.3	5.9	0.4	6.3	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	593	98.5	36.7	41.6	19.8	1.9	21.7	17.6
Disabled	108	97.2	54.3	45.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	701	98.3	39.3	42.2	16.9	1.6	18.5	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	700	98.3	39.0	42.3	17.1	1.6	18.8	17.6
Socio-Economic Status								
Subsidized meals	399	97.5	52.5	38.8	8.1	0.6	8.7	17.6
Full-pay meals	292	99.3	21.7	46.8	28.5	3.0	31.5	17.6

Mathematics								
All students	701	99.0	46.5	36.6	11.5	5.4	16.9	15.5
Gender								
Male	390	99.2	47.9	34.5	11.4	6.3	17.7	15.5
Female	311	98.7	44.7	39.3	11.6	4.4	16.0	15.5
Racial/Ethnic Group								
White	391	99.2	34.4	39.6	17.3	8.7	26.0	15.5
African-American	300	98.7	63.0	31.1	4.4	1.5	5.9	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	593	99.2	40.8	39.9	13.1	6.2	19.3	15.5
Disabled	108	98.1	79.3	17.4	2.2	1.1	3.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	701	99.0	46.5	36.6	11.5	5.4	16.9	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	700	99.0	46.4	36.5	11.7	5.5	17.2	15.5
Socio-Economic Status								
Subsidized meals	399	98.5	60.1	30.7	7.8	1.4	9.2	15.5
Full-pay meals	292	99.7	28.4	44.4	16.4	10.8	27.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	184	N/A	31.8	34.7	26.1	7.4	33.5
	Grade 7	222	N/A	35.5	45.6	17.1	1.8	18.9
	Grade 8	221	N/A	39.1	39.6	17.4	3.9	21.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	99.6	42.0	34.7	19.6	3.7	23.3
	Grade 7	204	97.1	33.3	48.6	18.0	N/A	18.0
	Grade 8	244	98.0	41.6	44.3	13.1	0.9	14.0
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	184	N/A	37.4	40.2	17.3	5.0	22.3
	Grade 7	222	N/A	53.9	29.5	11.5	5.1	16.6
	Grade 8	221	N/A	53.1	40.7	5.3	1.0	6.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	99.2	40.4	35.3	15.6	8.7	24.3
	Grade 7	204	100.0	40.3	41.4	13.4	4.8	18.3
	Grade 8	244	98.0	57.7	33.8	5.9	2.7	8.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 674)				
Students enrolled in high school credit courses (grades 7 & 8)	7.7%	Up from 7.2%	11.2%	14.4%
Retention rate	0.1%	Down from 3.0%	2.7%	2.3%
Attendance rate	94.8%	Down from 96.1%	95.0%	95.2%
Eligible for gifted and talented	9.8%	Down from 16.6%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.5%	Down from 17.8%	15.2%	14.1%
Older than usual for grade	4.2%	Up from 3.4%	4.2%	4.9%
Suspended or expelled	0.0%	Down from 0.5%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	25.0%	No change	45.2%	47.1%
Continuing contract teachers	93.2%	Down from 95.5%	83.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.3%	Down from 93.8%	84.2%	84.3%
Teacher attendance rate	93.5%	Down from 94.2%	94.9%	95.0%
Average teacher salary	\$40,789	Down 0.2%	\$38,924	\$39,924
Prof. development days/teacher	8.5 days	Down from 12.2 days	10.7 days	10.7 days

School				
Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio	24.0 to 1	Up from 18.7 to 1	21.0 to 1	21.0 to 1
Prime instructional time	86.9%	Down from 88.8%	88.6%	88.9%
Dollars spent per pupil*	\$6,662	Up 14.0%	\$5,737	\$5,854
Percent spent on teacher salaries*	59.2%	Down from 60.1%	62.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	74.4%	Up from 61.3%	96.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a year of many changes and hard work by the students and staff at Guinyard Butler Middle School. Guinyard Butler's School Improvement Council worked extremely hard to make certain the entire school was engaged in the attitude that hard work will change the results of the 2001 Report Card.

Strategies for improvement for the 2002-2003 school year included:

Emphasis on all PACT Standards.

Individual computerized student profiles were developed for each student to assist with computer-based instruction.

Two after school programs provided extended day activities including assistance in math, reading and homework.

All students were provided extra reading assistance daily through the "Reading Counts Program" in the school media center.

15 eighth-grade students qualified as South Carolina Junior Scholars.

20% of our seventh grade qualified for Algebra 1 as eighth graders.

The "Spirit of GBMS" program emphasized building school pride among faculty and staff. This program stresses weekly student attendance, number of books read weekly, number of discipline referrals weekly by class and extra points for acts of kindness. The top class received an award each week.

Guinyard Butler Middle School continues to have full accreditation with Southern Association of Colleges and School.

Faculty, staff, and students at Guinyard Butler Middle School are striving toward excellence.

Herman L. Wallace, Principal, Guinyard Butler Middle School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.